



Weaverham Forest Primary School and Nursery remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the [final section of this page](#).

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Online learning will be provided using Teams and Seesaw. A timetable will be sent out from the class teacher via email/Teams within the first day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to make them work effectively online for example practical experiments and art projects that need certain equipment will need to be adapted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	<p>We expect children to be working for 4 hours each day. Not all of this learning will be online, some work can be completed independently on paper away from a device. A full timetable will be provided by their class teacher. It is important that children take regular breaks throughout the day and these are built into our teaching timetable.</p>
Key Stage 1	<p>We expect children to be working for 3 hours each day. Not all of this learning will be online, some work can be completed independently on paper away from a device. Children will also be asked to complete some play based activities similar to that which they would do in school such as puzzles, role play and building.</p> <p>A full timetable will be provided by their class teacher. It is important that children take regular breaks throughout the day and these are built into our teaching timetable.</p>
Reception	<p>The class teacher will provide daily live phonics sessions to each child. They will also have maths/Literacy activities to complete. Children will also be asked to complete some play based activities similar to that which they would do in school such as puzzles, role play and building.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Children will access Teams and seesaw as their main place of learning.

In addition, there will be a combination of:

- Live and recorded video
- instructional videos and morning messages
- other digital content including; BBC Bitesize, Oak Academy, White Rose
- Numbots, Timestables Rockstars, Spelling Shed

Some children may also receive phone calls home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops are available for loan from the school. Please contact the school if you feel that your child cannot access class their education at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, White Rose video/audio recordings made by teachers)
- Resources provided by BBC Bitesize, Oak Academy, White Rose,
- Our usual homework platforms: Numbots, Times tablesRockstars, Spelling Shed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are committed to working in close partnership with families and recognise each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

Children will have daily contact with their peers and class teacher through the live sessions.

Where possible, it is beneficial for young people to maintain a regular and familiar routine.

We recommend that each 'school day' maintains structure and provides a clear timetable for children working from home remotely.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work by encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on a case-by-case basis.

Parents should contact the school if their child is ill or otherwise can't complete work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor children's work daily on Teams/Seesaw by:

- Providing daily contact with pupils as and when needed between the hours of 9:00 am and 3pm.
- Providing individual feedback or acknowledgement on at least one piece of work each day.
- Providing at least two live meetings to be delivered per day.

If there is a concern around the level of engagement of a pupil/s parents will be contacted via phone to assess whether school intervention can assist engagement.

- parents should communicate via email if they have any concerns
- any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback on children's work by:

- Providing daily contact with pupils as and when needed between the hours of 9:00 am and 3pm.
- Providing individual feedback on at least one piece of work each day.
- Through live teaching sessions and targeted questions
- Engagement and progress on online apps

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will continue to set work appropriate for the child and meet their individual needs as appropriate to meet the targets of their IEP (Individual Education Plan).

Where possible, specific interventions may still be carried out remotely

Children with an EHCP will be offered a place in school

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their class remains in school, how remote education is provided will likely differ from the approach for whole classes. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will still be set work using the Teams/seesaw platform.

This will be broadly in line with the curriculum being taught in school to the rest of their class and feedback will be given on work submitted.