Weaverham Forest Primary School and Nursery
Remote Learning Action Plan

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Parents will be reminded to make the school aware of any barriers to accessing remote learning. Paper copies will still be available.

When we locked down in April, Remote Learning was something for the future. The staff have worked tirelessly in ensuring that if your child is self-isolating or if the bubble bursts and the children are learning from home, that their learning continues.

Scenario A -

When individual children are self-isolating the school will use the pupil login area of our website for remote learning.

http://www.weaverhamforest.cheshire.sch.uk/class/

On this page will be important information regarding remote learning during absence from school.

You will find here an overview of lessons to be completed each day. When you login, you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Scenario B -

If a whole class is self-isolating, the school will use a combination of live teaching (providing the teacher is not unwell) using Microsoft Teams and the pupil login area of our website.

Scenario C –

If there is a whole school closure or national lockdown and schools are only open to vulnerable or key worker children, then school will continue to provide a mix of live teaching and curriculum content on our website.

<u>The Overview</u>

EY's / KS1& KS2

The daily timetable will include:

- Maths – White Rose Maths, Numbots and X Tables Rockstars, DU Discover Maths, Gareth Metcalfe I See Maths
- Reading – Using the Oxford Owl on line scheme, CGP Comprehension, Grammar, Punctuation and Spelling, Reading Plus (Y6), Authorfy, Read Theory, DU Discover grammar & reading
- Writing – Using the Hey Pobble 365 Picture of the Day, CPG, Oak National Academy, Literacy Shed clips and writing tasks
- Spelling/Phonics – using Phonics Bug, Phonics Play and the Spelling Shed
- Foundation subjects- learning linked to the year group curriculum – Using the Oak National Academy.

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/	Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions.
	https://play.numbots.com/#/account	Upgrade Rusty the Robot. Children will use login details to practice and rehearse counting, number bonds and addition and subtraction facts.
	https://ttrockstars.com/	Who will be the next Times Tables Grand Champion? Children have

			their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level.
		https://www.deepeningunderstanding.co.uk/discover-content/	Children will have login details for the 'Discover' section of the website. They will then have appropriate tasks assigned to them which links to classroom-based learning. Completed tasks are given instant feedback.
		http://www.iseemaths.com/home-lessons/	Children might be directed to a specific game or learning task. Each task has a video link, questions to pause on and complete, and then an independent task.
READING		https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading is everything. Read as much as you can at home! Children are to read from their own reading book or download and read a free e-book from Oxford Owls. Comprehension - CGP
		https://authorfy.com/masterclasses/	From the 'Classroom Masterclass' section, children can download extracts from books, listen to author's read aloud, watch inspirational clips and download reading resources.
		https://readtheory.org/?	Online reading comprehensions.
		https://www.deepeningunderstanding.co.uk/discover-content/	Children will have login details for the 'Discover' section of the website. They will then have appropriate reading tasks assigned to them. These include retrieval, comprehension and vocabulary. Completed tasks are given instant feedback.
WRITING		https://www.pobble365.com/	A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.

	https://authorfy.com/masterclasses/	From the 'Classroom Masterclass' section, children can complete writing challenges after watching author clips and reading extracts.
	https://www.literacyshed.com/home.html	Children might be directed to watch specific clips and then complete written tasks relating to it.
SPELLING	https://www.spellingshed.com/en-gb/	Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you. Weekly spellings will be published on the Class Page for those children in KS2 using the strategies learnt in class.
PHONICS	https://www.phonicsplay.co.uk/	Phonic activities based on the Phase your child is working from.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/	Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra. Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.

The Oak National Academy.

This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is hour-long. They are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there is no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to teachers via their school email account.

Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents can contact the school via telephone or the school admin email address. Teachers will email back feedback if required. Any response should be made within 48 hours. Where a

pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted on a weekly basis and support offered, as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Thanks to Parklands Primary School for sharing their template.