Weaverham Forest

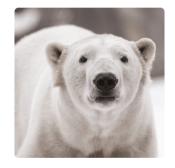


Weaverham Forest Primary School Class plan - Plan 1 - Year 6 Year 6



Hola Mexico!

Music



Frozen Kingdom

Geography



A Child's War

History



Darwin's Delights

Science



Revolution

History

ILP / KRP

ILP

ILP

ILP

ILP

ILP

Memorable experience

Mexican musical performance

Investigate ice formations

Evacuees

Animal specimen observation

Quarry Bank Mill Visit

| Pathways Unit (MAIN ENGLISH) | Can we save the tiger? by Martin Jenkins FINAL OUTCOME- Report writing (Information and explanation: hybrid text) | Selfish Giant by Oscar Wilde and Ritva Voutila FINAL OUTCOME- Fiction: classic fiction & explanation | Star of Fear, Star of Hope by Jo Hoestlandt FINAL OUTCOME Fiction: flashback story & Information text | The Island by Jason Chin FINAL OUTCOME- Recount: journalistic writing & discussion Manfish by Jennifer Berne FINAL OUTCOME- Fiction: Biography | Sky Chasers by Emma Carroll FINAL OUTCOME- Narrative |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| OTHER ENGLISH (Suggested activities) | Invitations; Postcards; Instructions; Myths and legends; Poetry Pathways Reading: The Jungle Book | Non Chronological reports; Short narratives; Haiku poetry; Letters Pathways Reading: The Happy Prince | Letters; Diaries; Persuasive posters; Pathways Reading: Poems from WW2 | Labelling and journals; Diaries; Letters; Explanations; Newspaper reports Pathways Reading: The Explorer & Great Adventure | Non-chronological reports; Historical fiction; Biographies; Limericks; Diary writing and journals Pathways Reading: Sky Chasers |
| Science | Micro-organisms and plant classification | Living things and their habitats - Animal adaptation | Animals including humans - Circulation, lifestyle | Evolution and inheritance; Living things and their habitats; Working scientifically | Electricity & Light Investigating circuits |
| Computing | Kapow - Skills showcase | Kapow - Big Data 2 | Kapow - Intro to python - Big Data 1 | Kapow - Bletchley Park 2 | Kapow - Bletchley Park |

| Understanding the world RE | Where in the world? RE - What are some of the differences and similarities within Christianity locally and globally? | Where in the world? RE - How and why do Christians worship? What are the benefits for believers? Compare to worship covered iN other religious. | Where in the world? RE - What can we learn from Christian religious buildings and music? | Where in the world? RE - What does it mean to belong in a religiously diverse world? Project work with partnership schools. | Where in the world? RE How do Sikhs worship? |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Personal, social and emotional development | Growth Mindset My Happy Mind - Engage No Outsiders - Dreams of freedom SRE | Growth Mindset My Happy Mind - Celebrate No Outsiders - The Whisperer | Growth Mindset My Happy Mind - Meet your brain No Outsiders - My Princess Boy | Growth Mindset My Happy Mind - Relate No Outsiders - Love you forever | Growth Mindset My Happy Mind - Appreciate No Outsiders - The Island |
| Physical Education | Exercise; attacking and defence games - Hockey, basket ball, football | Dance/ golf | Gymnastics | Outdoor adventure; Orienteering Tennis | Competitive games; Outdoor athletics/rounders |
| History | Ancient Maya civilisation | Emigration and exploration in the early 1900s | Second World War | Significant individuals - Charles Darwin, Mary Anning | Victorians - The changing power of monachs |

| Geography | Maps; Human and physical geography of Mexico | Features of the polar regions - Understand latitude, longitude, equator, hemispheres. Tropics, polar circle s and time zones | Human geography; Cities of the UK | Understand Biomes, vegetation belts, land use, economic activities, distribution of resources etc. | Cities and transport in Victorian times; Maps - Use the eight points of compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps to build their knowledge of the United Kingdom and the wider world. |
|--------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Art and design | Sculpture; Maya art; Carving | Discover the beautiful artwork of the Inuit, the Arctic's indigenous people. Use Brusho or similar dyes to create skyscape paintings of the Northern Lights, experimenting with different ways of application. | Learn how to print onto different materials to create an effective outcome. | Creating sketchbooks; Observational drawing | Artists of the Victorian period; Printing |
| Design and technology | Food of Mexico; Evaluating and making instruments | Structures | Recipes; Structures | | Victorian homecraft; Structures |
| | | | | | |

| MFL | French | French | French | French | French |
|--------------------------------|-----------------------------------------------|-----------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Linked investigations (LTI) | How can we make red? What colour is a shadow? | How do animals stay warm? Can we slow cooling down? | How can you send a coded message? | How have eyes evolved? How many worms are underground? Where do wild plants grow best? Why do birds have different beaks? Why is holly prickly? | Can fruit light a bulb? |
| Innovate challenge | Festival procession | Polar rescue mission | Street party | Morphing animation | Queen Victoria's end-or |