



## Working Together Group

The Working Together Group (in various forms) has been active for a year now. One of the suggestions at the last meeting was to let parents know what a difference has already been made.

### **Positives**

Children are happy.

The atmosphere of the school is good.

Extra support for those children who struggle.

Most staff are friendly, caring and approachable.

The school is a creative one- evidence of a variety of creative activities visible. The school isn't about just reading, writing etc

The school communicates in a variety of ways- paper, text, emails, newsletter with a diary for the week at the end.

The section on the newsletter that says 'letters that have been sent out'.

School canteen provides 3 options for lunch.

Nice environment/- classrooms, corridors, art with an artist

Photos on twitter.

Morning drop off- doors open at 8.45am with gradual arrival, greeted by members of staff at the door.

Times when parents are able to come into school and be part of the lessons.

Online payments.

Link with pre-school.

School building is clean.

Forest Schools.

Sports Day.

List of homework activities linked to the topic.

Parents being invited to the achievement assembly on a Friday.

YOU SAID	WE DID
<p>Not all messages get passed on- in reading record, at the door.</p>	<p>On a newsletter, it was explained how the school email address could be used to pass on messages to class teachers. This could be quicker as some Reading Records don't get looked at until lunchtime. The school email address is on every newsletter and on the school website.</p>
<p>There have been grammar and spelling mistakes on school letters.</p>	<p>Letters are proof read by 2 members of staff.</p>
<p>Playground appears dreary- more equipment and more benches are needed. Lunchtime experience needs to improve.</p>	<p>Mr Erne put in a bid for a grant and he won £10,000 for the school. The school council have been shopping and bought integrated goal posts and basketball nets, tepees, picnic benches and big boards explaining how to play some traditional playground games..</p> <p>Gold coin reward system for lunchtimes has been introduced. MDAs give out coins for something positive. When children get 200 coins, they have a whole school reward. This reward is decided by the School Council. So far they have had a fun afternoon of choosing a sporting activity. All MDAs have a book to record incidences in to then mention to the class teacher.</p>
<p>Parents of children to start in reception don't know the layout of the school. A tour would be useful.</p>	<p>EYFS meeting for new parents included a tour of the school.</p>
<p>Buddy system between classes has stopped and the children really enjoyed it.</p>	<p>Buddy system set up with all classes involved.</p>
<p>A lot of parents stated that they didn't like the homework being set on Education City, mainly due to screen time.</p>	<p>A questionnaire was sent out to the parents and there were 3 responses: 2 negative and 1 positive. The homework and the questionnaire were discussed in a staff meeting and it was decided that we would go back to a homework book, with 1 maths or 1 literacy activity a week. The list of topic homework would stay the same with 1 activity needing to be</p>

<p>Reminders of what can be found on the website would be helpful.</p> <p>Some parents still like to get paper copies of letters as don't read their emails every day. There are inconsistencies of what are provided by classes.</p> <p>Children lose their jumpers as they leave them on the field/playground in the hot weather. A suggestion was made to provide a tub for children to put them in. This wasn't agreed by everyone so CR will take this to a staff meeting to discuss.</p> <p>School photos were poor so would it be possible to research a new provider/photographer. The children had awkward positions and fake smiles. Comments were made on Facebook page.</p> <p>School Disco on the 16<sup>th</sup> December- could seats be put out for KS1 parents?</p> <p>Topic homework gets no feedback. Parents fed back that the children work really hard on them and get disappointed when they get no recognition for this.</p> <p>Show and Tell day and homework for ELS in year 1 needs to be clarified.</p> <p>Reception reading: Happy that 3 books a</p>	<p>completed over the topic period.</p> <p>More references to what can be found on the school website are put on the newsletters.</p> <p>As a school we are trying to go paperless. If we have an email address this will be used. Only families, who we don't have an email address for, will get a paper copy of letters. If a form needs to be filled in, then a paper copy will be sent home as we understand that not all families have a printer. This will be the same for every class.</p> <p>Staff said that children need to learn to be responsible for their own clothes. If the children were a long way from a pot they wouldn't use it anyway.</p> <p>New provider found. Now using Tempest Photographers who sent 2 photographers.</p> <p><b>Seats were put out.</b></p> <p>All staff will fill in a slip giving feedback to the homework.</p> <p>This has been clarified by the class teachers.</p> <p>CR sent home the whole list for the</p>
--	---

<p>week are coming home but children are not getting new words. CR explained that if they are unable to read 3 words, they keep the same ones. Some children getting disheartened as not moving on.</p>	<p>children to practice over the holidays and for the parents to move their child on to different words if getting disheartened.</p>
<p>Notice given before an event can sometimes be too short. Agreed that 2 weeks was fine but longer would be better as some jobs need to give 5 weeks' notice.</p>	<p>Key event dates will now be given out at the beginning of a term.</p>
<p>Question asked: Do all children get a Head teacher's Award?</p>	<p>CR said that all teachers keep a list so that every child will get one.</p>
<p>There was a request for more balls on the bottom playground.</p>	<p>More balls have been provided.</p>
<p>Question asked: How much PE does the Reception class do?</p>	<p>CR explained that they have one lesson on a Wednesday when they get changed into their PE kit but because they have Continuous Provision every day then this is classed as activity time.</p>
<p>Lunch menu- parents expressed they were fed up with the baked potato choice being every day.</p>	<p>It was explained that a new menu is coming out. There is still baked potato on there but it isn't every day and the other choices are ones that children are more likely to know.</p>
<p>However it was discussed that some children don't know what some foods taste like.</p>	<p>Helen cooked extra food so that the children could sample the food. Mr Erne took this out onto the playground.</p>
<p>Children in year 5 and 6 are talking about their weight.</p>	<p>JB shared Team Foy flyer. CR to look into Anthony Foy coming in to do a session about Health and Exercise as part of PSHE lessons.</p>

I am delighted to share this evidence of the positive actions of the Working Together Group.

Below are the parent class reps. Please pass on anything to them that you would like them to voice at our next meeting which will be held on Wednesday 24th May.

**Class Reps**

Reception- Charlotte White  
Tor Chadwick

Year 1- Lucy Hulmes  
Steph Duncan

Year 2- Rachel Thomas Prasad  
Nicky Thomas

Year 3- Emma Heath  
Lisa Cook

Year 4- Jen Burgess  
Lisa Cook

Year 5- Sarah Jones  
Nicky Thomas

Year 6- Kelly Emmerson  
Steph Duncan