

Pupil premium strategy statement

1. Summary information					
School	Weaverham Forest primary School				
Academic Year	2020-21	Total PP budget	£55800	Date of most recent PP Review	Sept
Total number of pupils	207	Number of pupils eligible for PP	47	Date for next internal review of this strategy	Dec 20

2. Current attainment End of KS2 2019 results		
	<i>Pupils eligible for PP (your school, 9 children)</i>	<i>All Pupils (national average)</i>
% Achieving Expected Standard or above in RWM (10 children)	89%	65%
Pupils progress score in reading	1.87	0.32
Pupils progress score in writing	1.59	0.27
Pupils progress score in maths	0.77	0.37
Pupils average scaled score in reading	106	103
Pupils average scaled score in maths	106	104

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Literacy skills – this slow progress in subsequent years
B.	Social and economic factors-including life experiences
C.	Richness of vocabulary
D.	SEMH needs (emotional health)
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Parenting skills
G.	Home learning (eg. regular reading)

4. Plan including actions, expenditure and review dates 2020-21					
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented	Staff lead	Outcome	Cost
A. Introduction of whole class reading	To provide all children with more guided reading sessions per week	All staff have been trained in summer 2020	MR/LM	Increase % children reaching national standard in KS1/KS2	£3000
B. Subsidising the cost of school visits	To give all the children the opportunity to attend day/residential trips	SLT to ensure all children access trips	DE	100% of Disadvantaged pupils to attend visits	£3000
C. HLTA to support Y6 and running booster interventions	Increased rate of progress of Disadvantaged pupils in Y6 2018/19	Termly tracking and ½ termly pupil progress meetings	DE/MR	Increase % children reaching national standard to 80%	£20000
D. My Happy Mind	Based on Sutton Trust report 'Life Lessons' Carl Cullinane, Rebecca Montacute	Learning walks pupil progress meetings	DE/CT	Improve resilience and mental health	£3000
D/F/G. Employ services of Family Support Worker 1 day p/w	This proved a very successful strategy to engage and support families in 2018/19	Monitored by Head Teacher	DE	Early identification of families and support provided within 1 week	£6000
D. ELSA nature groups	Case studies from 2018/19	Monitored by AHT	CP	Raising of self-esteem/improved attendance	£8000
C. Speech & Language support groups	Successful in 2018/19	Monitored by AHT	CR	Early identification and daily support for children with specific speech & language difficulties	£6000
B. Wider Opportunities for Music KS2	Increases access of disadvantaged pupils to music tuition	Monitored by HB/JP	HB/JP	100% of DP pupils in KS2 have access to 1hr weekly instrumental tuition	£7000

B/D. Subsiding Outdoor Learning Initiative	In 2018/19 this was successful in building confidence, team work skills and the children's understanding of our environment	½ termly review JP/DE	JP/DE	Children will experience success in a range of different settings	£5000
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5. Termly review Information		
December 2020	March 2021	July 2021

6. Attainment of Y6 Pupils 2021		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% Achieving Expected Standard or above in RWM		
Pupils progress score in reading		
Pupils progress score in writing		
Pupils progress score in maths		
Pupils average scaled score in reading		
Pupils average scaled score in maths		

