

Primary PE & Sport funding

At Weaverham Forest Primary we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The full amount of PE & Sport Premium received for 2018/19 is £17,791.00

Key Indicator 1	Actions taken	Impact seen
<p>Improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>We have received training regarding the recommended 60 active minutes from Vale Royal School Sport Partnership.</p> <p>We have used the Active School Planner to create Heatmaps covering KS1 and KS2 areas.</p> <p>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times</p> <p>We will ensure every child including SEND have the opportunity to get involved in extra-curricular whether at lunchtimes, playtimes or in after-school clubs. The clubs will be run by teachers and qualified coaches recommended by VRSSP.</p> <p>Plan a range of intra- competitions (level 1) which can be accessed by all KS2 children.</p> <p>Our Active Club will encourage children to take up physical activities and maintain healthy lifestyles</p> <p>Run a termly Personal Challenge to allow pupils to track own improvement</p> <p>We have developed PhysKids Play Leader roles who create activities to make lunchtimes more active. Our midday</p>	<p><i>Impact seen will in the first instance include sharing of the training with all staff and their response in identifying opportunities to incorporate more physical activity into the school day.</i></p> <p><i>Actions taken following analysis of the Heatmaps – some localised and some across the whole school</i></p> <p><i>Pupils spending up to 30 minutes a week being more active during lesson times.</i></p> <p><i>Increase in participation levels tracked through Club register</i></p> <p><i>Increase in participation levels tracked through Active Club register.</i></p> <p><i>Pupils enjoy tracking their own Personal Challenge progress as it enables them to continually strive for personal best.</i></p> <p>Clearer talent pathways Increase confidence in sports participation.</p> <p>Evidence: Curriculum plan, Long, medium and short term plans, Heatmaps, Club Registers, Active Club Register,</p>

	<p>assistants have attended training to help them develop more activity at lunchtimes and to support our PhysKids Playleaders.</p> <p>Funding for swimming and adventurous activities on residential visits.</p> <p>Funding allocated to support families who are struggling to pay for the adventurous activities on residential visits.</p> <p>Day only transport to be provided for GRT community who are unable to allow their children to stay overnight.</p> <p>Primary Skills academy to promote to promote skills development for less confident.</p> <p>Primary Performance Academy to promote improve talented athletes skills further.</p>	<p><i>Breaktime Challenge Schedule, Intra School Comp schedule/Tweets, Personal Challenge celebration assemblies</i></p>
<p>Funding Allocated: £ 4159.00</p>	<p>Sustainability/Suggested next steps:</p>	

Key Indicator 2	Actions taken	Impact seen
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>We ensure our PE Subject Leaders have appropriate support to develop our PE & School Sport offer and lead our teachers effectively.</p> <p>Our PE Subject Leaders will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.</p> <p>Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport.</p> <p>Staff have been given Active Curriculum training during staff meetings which show the benefits and demonstrate the ways to incorporate greater amounts of physical activity within the school day.</p>	<p>School Games mark</p> <p>Improve awareness and involvement of Phys Kids</p> <p>Variety in Active Club activities</p> <p>Full use of 5 a day website</p> <p>Engage KS2 pupils as Sport leaders,</p> <p>Encourage less active pupils to engage in a healthy active lifestyle</p> <p>Teaching staff taking a more active role in PE and school sport and in supporting the healthy lifestyles of our pupils'</p>

	<p>My Personal Best termly challenge. Every pupil in the school will be given the opportunity to learn a skill, practise this skill and track their progress throughout the term. Awards will be given at the end of each term in a celebration assembly for pupils displaying the different Olympic values.</p>	<p>To improve teacher's confidence in delivering PE</p> <p>Personal Best Termly Challenge – we used funding to pay for prizes to motivate children to persevere towards their goal and celebrate improvement and sportsmanship. Increasing physical activity levels will improve the social and emotional wellbeing of our pupils.</p> <p>Encourage children who haven't attended a school sport club to take part in physical activities and maintain a healthy lifestyle.</p> <p>Break times and lunch times will be more physically active.</p> <p>Greater number of children will use equipment and be active. Leading to fewer behaviour issues.</p>
<p>Funding Allocated: £ 1633.00</p>	<p>Sustainability/Suggested next steps:</p>	

Key Indicator 3	Actions taken	Impact seen
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</p> <p>Early Years (centred on the YST Health Movers programme), KS1 training (centred on the YST TOP Start research and resource), KS2 Training (centred on the YST TOP Sport resource)</p> <p>CPD - Co-delivery teaching alongside WHS PE teacher for 4 members of staff 1 x 6 week block each.</p> <p>Provide Mid-day assistants with Phys Kids playground leader training.</p>	<p>Staff have reported a positive impact of training through evaluations.</p> <p>Increased teacher confidence in delivering good or outstanding PE, clubs and active learning.</p> <p>Improve pupil's performance and enjoyment in those lessons and school competitions.</p> <p>Increased profile of PE</p> <p>Mid-day assistants to work alongside Year 6 Phys Kids leaders and encourage young children to be active and take part in physical activity during play times.</p> <p>Evidence:</p>

		Staff and pupil evaluations/feedback
Funding Allocated: £ 784.00	Sustainability/Suggested next steps:	

Key Indicator 4	Actions taken	Impact seen
Broader experience of a range of sports and activities offered to all pupils	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p> <p>School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>After-school/lunchtime 'Go Active' club run by the PE subject leader and sports leaders. It will encourage children to take up physical activities and maintain healthy lifestyles.</p> <p>Leading of lunchtime sports leaders (Year 6) Sports Coach to oversee rotas and management of behaviour</p> <p>Provide 1 hour per week of Change4Life for targeted children.</p> <p>Specific targeted coaching for up-coming competitions.</p>	<p>Increased attainment of pupils at extra-curricular clubs and competitive tournaments and Try It festivals</p> <p>Increased number of activities offered as part of the PE curriculum or activities & sports offered as part of the extra-curricular programme.</p> <p>Evidence: Club Registers</p>
Funding Allocated: £ 7199.00	Sustainability/Suggested next steps:	

Key Indicator 5	Actions taken	Impact seen
Increased participation in competitive sport	We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed	The teams representing our school will be more successful and aspire to reach more level 3 competitions.

	<p>by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions</p> <p>Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week.</p> <p>We engage with a wide-range of festivals and events which cater for many different children.</p> <p>We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria (for example by involving a group of young people in the planning of our involvement in the School Games through our SSOC or by increasing the number of sporting events we enter)</p> <p>Support and training for PE Subject Leaders as well as networking opportunities.</p> <p>Membership to the Youth Sports Trust</p>	<p>Increase confidence of children so a greater number will attend sports clubs and participate in level 2 inter-school competitions.</p> <p>Increased staffing capacity</p> <p>Achieve the School Games Mark Award 2019 for participation in competitive school sport.</p> <p>Evidence: Schools own data / registers, Sports Display Board, Calendar of events / fixture lists, Gold School Games Mark Website, School Newsletter, School Twitter Account, VRSSP Twitter account</p>
	<p>Only work with coaches who are appropriately qualified and checked. We will recruit coaches who have the correct level of training in the sport offered, as well as further training on safeguarding and protecting children, Emergency 1st Aid and who are fully insured to work with our children</p>	
<p>Funding Allocated: £ 1408.00</p>	<p>Sustainability/Suggested next steps:</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%

