**Working Together Meeting 30.1.19**

**Present**

Reception- Mary Ellison

Rachael Darlington

Year 1- Jess Bailey

Year 2-

Year 3-

Year 4- Rachel Thomas Prasad

Year 5-

Year 6- Jen Burgess

Lisa Cook

Clare Rushworth

Mary and Rachael (new reception reps) were welcomed to the group and the documents of the Working Together group impact for the last 2 years were given to them to read.

Points raised at today’s meeting:

**Positives:**

New morning Breakfast Club has gone down very well with many of the parents. The children love it-have lots to do. The magic bagels are very much enjoyed!

The bullying raised at the last meeting has been addressed and the situation has improved tremendously. Mrs Pennycook has had a great impact.

Reading in the classroom (shared reading) is being enjoyed.

The emphasis on mental health- topic being covered in class, the quiet sensory room and meditation.

Class topics- predators and Greeks have been enjoyed in year 3.

Photos on Facebook/twitter are really appreciated- reception, year 1 especially.

Lunchtime food being brought outside by Mr Erne to try.

Good notice is given for trips and attending achievement assembly.

**Negatives**

1. Years 2,4 and 5 would like more tweets.
2. Could year 3 children be reminded to put their coats on at break and lunchtime?- It was agreed by us today that year 3 are old enough to make their own decisions.
3. Could there be an after school club similar to the new Breakfast Club? CR explained that the school is subsidising the Breakfast Club. Financially school wouldn’t be able to support an after school one as well.
4. Still complaints of grumpy lunchtime staff. CR explained that to address the concerns from previous meetings, new MDAs have no longer been employed when one has left and now there is a rota of the SLT and TAs.
5. The school newsletter is missed if it isn’t written every fortnight. CR explained that there is no point writing it if there isn’t any news. All regular info is on the school website.
6. Could a reminder be put on the next newsletter about riding bikes/scooter on the playground as there has been a few near misses.
7. Spellings seem difficult and are the same for everyone. Children don’t understand the meanings of some of the words.
8. Communication- relying on the children to bring messages home isn’t appreciated. Today as a group we agreed that from year 3 they should be responsible for doing it.
9. Reception parents would like more transparency of what is going on in class. Recent newsletter has been appreciated.
10. Could more notice be given for non-uniform days? CR explained and showed the parents on the school website where it is written on the school calendar.
11. Some parents from reception would like to see more regular reading with the class teacher and expansion of comments in the reading record books. CR explained that the adults who hear readers are all trained to do it and they pass on to CR whether they feel a child is finding a level of books too easy and then CR will assess whether they are ready to move up a level. If CR/LM were to hear them read and not the TAs it would take us away from doing activities like writing and number work. CR also explained that as a school we don’t write detailed comments as in the past there have been parental complaints when they read something negative.